

**Broward County Public Schools
Guidance for Suite360 Intervention Curriculum
Code of Student Conduct Violations**

The School Board of Broward County, Florida has approved the Evolution Labs: Suite 360 Intervention curriculum (a Navigate360 company) for schools with grades K-12. Schools may use the resources as a prevention curriculum in individual classrooms. ***However, when a student has committed a violation of School Board Policy 5.8, Code of Student Conduct, schools are expected to issue an applicable Suite360 lesson for the incident violation for completion during the student's assignment to in-school suspension, alternative-to-external suspension, or external suspension.***

The matrix below offers suggested lessons students can be assigned during the suspension period, but schools maintain full discretion to assign a lesson they deem to be more appropriate based on the totality and nuance of the circumstances. School-based administrators may elect to manage the assignment of the lesson(s) in any manner they deem appropriate, during the student's suspension period. This includes, but is not limited to:

- designating 2 persons to be responsible for all student assignment schoolwide
- elevating selected support staff and paraprofessionals to assign student lessons
- requiring administrators to assign student lessons upon issuance of a disciplinary action

Schools may assign the lesson(s) to students for:

- independent completion
- independent completion with instructional reflection support
- whole group completion

School-based staff and students may access Suite360 via the Single Sign-On/Clever dashboard. For technical assistance, schools may contact Navigate360 at Tech@navigate360.com or call the Navigate360 Support Line at 1-330-661-0106.

Broward County Public Schools
Suite 360 Behavior Intervention Program Suggested Matrix
Code of Student Conduct Violations
Grades 9-12

Attendance Incidents			
Type of Incident		Initial Lesson(s)	Subsequent Lesson(s)
ZL	Class Cut (Skipping)	Skipping Class: How Missing Class Affects Everyone Students will learn the meaning of truancy. Students will recognize and reflect on the reasons they skip class. Students will reflect on how their absences affect themselves. Students will reflect on how their absences might affect others. Students will choose one reason why they skip class and decide how they will handle the situation next time they are faced with that reason.	Learning How to Manage Your Time Students will learn how to manage time appropriately to avoid lateness and consequences for lateness.
			Expectations, Attendance, and Tardiness for the Online Class Students will learn what it means to attend an online class, why it is important to attend, behaviors that make a student tardy or absent online, and how to succeed in online learning.
ZM	Tardiness, Habitual (5 in a Marking Period)	The Consequences of Being Late Students will learn the effects of being tardy and how that will impact their futures.	What Does It Mean to Be Late in High School? Students will learn what being tardy, or late, means to their academic and personal lives.
		Learning How to Manage Your Time Students will learn how to manage time appropriately to avoid lateness and consequences for lateness.	Expectations, Attendance, and Tardiness for the Online Class Students will learn what it means to attend an online class, why it is important to attend, behaviors that make a student tardy or absent online, and how to succeed in online learning.
ZV	Truancy	Skipping Class: How Missing Class Affects Everyone Students will learn the meaning of truancy. Students will recognize and reflect on the reasons they skip class. Students will reflect on how their absences affect themselves. Students will reflect on how their absences might affect others. Students will choose one reason why they skip class and decide how they will handle the situation next time they are faced with that reason.	Learning How to Manage Your Time Students will learn how to manage time appropriately to avoid lateness and consequences for lateness.
			Expectations, Attendance, and Tardiness for the Online Class Students will learn what it means to attend an online class, why it is important to attend, behaviors that make a student tardy or absent online, and how to succeed in online learning.
ZG	Leaving Campus Without Permission	Skipping Class: How Missing Class Affects Everyone Students will learn the meaning of truancy. Students will recognize and reflect on the	Learning How to Manage Your Time Students will learn how to manage time appropriately to avoid lateness and consequences for lateness.
			Expectations, Attendance, and Tardiness for the Online

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		reasons they skip class. Students will reflect on how their absences affect themselves. Students will reflect on how their absences might affect others. Students will choose one reason why they skip class and decide how they will handle the situation next time they are faced with that reason.	Class Students will learn what it means to attend an online class, why it is important to attend, behaviors that make a student tardy or absent online, and how to succeed in online learning.
ZU	Out of Assigned Area	What Does It Mean to Be Late in High School? Students will learn what being tardy, or late, means to their academic and personal lives.	Expectations, Attendance, and Tardiness for the Online Class Students will learn what it means to attend an online class, why it is important to attend, behaviors that make a student tardy or absent online, and how to succeed in online learning.
		The Consequences of Being Late Students will learn the effects of being tardy and how that will impact their futures.	
Rule Violation Incident			
ZE	Dress Code Violation	Consequences of Disruptions Students will learn that disrupting class or school can have serious consequences and that they are responsible for remembering and obeying school rules.	
ZQ	Cheating Minor (Grades 3-12)	The Consequences of Cheating and Plagiarism Students will learn to identify the short-term consequences of cheating and plagiarism in school and out of school.	How to Prevent Plagiarism Students will identify the different tools and skills that will aid in preventing plagiarism and cheating on papers and other written works.
			Identifying and Defining Plagiarism Students will define what plagiarism is and explain what makes a work plagiarized.
ZB	Cheating Major	How to Prevent Plagiarism Students will identify the different tools and skills that will aid in preventing plagiarism and cheating on papers and other written works.	
		The Consequences of Cheating and Plagiarism Students will learn to identify the short-term consequences of cheating and plagiarism in school and out of school.	
		Identifying and Defining Plagiarism Students will define what plagiarism is and explain what makes a work plagiarized.	
ED	Electronic Devices	Navigating the World of Digital Citizenship	Creating a Community of Respect Students will learn how to create a community of individuals

Type of Incident		Initial Lesson(s)	Subsequent Lesson(s)
		Students will learn the proper etiquette of the digital world, how to use the tools, and how to avoid abuse from others.	linked by caring about one another.
SX	Sexting	Navigating the World of Digital Citizenship Students will learn the proper etiquette of the digital world, how to use the tools, and how to avoid abuse from others.	Unsafe Behaviors in the Digital Community Students will learn key elements of digital citizenship, including how to stay safe online and communicate in respectful and responsible ways.
			Creating a Community of Respect Students will learn how to create a community of individuals linked by caring about one another.
ZY	Cell Phone Violation (Punitive Action Begin on 2 nd Offense)	Defiance Students will learn that defiance has negative consequences for themselves and those around them.	
Disruptive Incident			
SB	Disruptive (Unruly) Behavior	Disruption: Preventing Disruptive Behavior Students will learn how following school rules and respecting others can help prevent disruptions.	Consequences of Disruptions Students will learn that disrupting class or school can have serious consequences and that they are responsible for remembering and obeying school rules.
			Self-Control: Keeping Control of Your Actions Students will learn how to identify their triggers, and de-escalation techniques to avoid losing control.
		Disruption: Identifying & Defining Disruptions Students will identify disruptive behaviors and recognize how to check themselves for disruptive behavior.	What is Self-Control? Students will learn the reasons why we lose control, and how to regain composure in trigger situations.
			Self-Control: The Consequences of Losing Control Students will investigate how to accept responsibility, recover, and reflect on their behavior after losing control.
UP	Disruptive (Unruly) Play	Disruption: Preventing Disruptive Behavior Students will learn how following school rules and respecting others can help prevent disruptions.	Consequences of Disruptions Students will learn that disrupting class or school can have serious consequences and that they are responsible for remembering and obeying school rules.
			Self-Control: Keeping Control of Your Actions Students will learn how to identify their triggers, and de-escalation techniques to avoid losing control.
		Disruption: Identifying & Defining Disruptions Students will identify disruptive behaviors and recognize how to check themselves for disruptive behavior.	What is Self-Control? Students will learn the reasons why we lose control, and how

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01	Disobedience/Insubordination		to regain composure in trigger situations.
			Self-Control: The Consequences of Losing Control Students will investigate how to accept responsibility, recover, and reflect on their behavior after losing control.
		Defiance Students will learn that defiance has negative consequences for themselves and those around them.	What is Respect? Students will learn the importance of giving and receiving respect in and out of the school setting.
			The Consequences of Disrespect Students will learn the consequences of being disrespectful in and out of the classroom.
		Disruption: Identifying & Defining Disruptions Students will identify disruptive behaviors and recognize how to check themselves for disruptive behavior.	Self-Control: Keeping Control of Your Actions Students will learn how to identify their triggers, and de-escalation techniques to avoid losing control.
		Disruption: Preventing Disruptive Behavior Students will learn how following school rules and respecting others can help prevent disruptions.	What is Self-Control? Students will learn the reasons why we lose control, and how to regain composure in trigger situations.
			Self-Control: The Consequences of Losing Control Students will investigate how to accept responsibility, recover, and reflect on their behavior after losing control.
			Consequences of Disruptions Students will learn that disrupting class or school can have serious consequences and that they are responsible for remembering and obeying school rules.
ZW	Defiance of Authority-Habitual	Defiance Students will learn that defiance has negative consequences for themselves and those around them.	What is Respect? Students will learn the importance of giving and receiving respect in and out of the school setting.
			The Consequences of Disrespect Students will learn the consequences of being disrespectful in and out of the classroom.
		Disruption: Identifying & Defining Disruptions Students will identify disruptive behaviors and recognize how to check themselves for disruptive behavior.	Self-Control: Keeping Control of Your Actions Students will learn how to identify their triggers, and de-escalation techniques to avoid losing control.
		Disruption: Preventing Disruptive	What is Self-Control?

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		Behavior Students will learn how following school rules and respecting others can help prevent disruptions.	Students will learn the reasons why we lose control, and how to regain composure in trigger situations. Self-Control: The Consequences of Losing Control Students will investigate how to accept responsibility, recover, and reflect on their behavior after losing control. Consequences of Disruptions Students will learn that disrupting class or school can have serious consequences and that they are responsible for remembering and obeying school rules.
02	Profanity – Use of Insulting/Obscene Language	What is Respect? Students will learn the importance of giving and receiving respect in and out of the school setting.	Creating a Community of Respect Students will learn how to create a community of individuals linked by caring about one another.
		The Consequences of Disrespect Students will learn the consequences of being disrespectful in and out of the classroom.	
ZX	Profanity Directed Towards a Staff Member	What is Respect? Students will learn the importance of giving and receiving respect in and out of the school setting.	The Consequences of Disrespect Students will learn the consequences of being disrespectful in and out of the classroom.
			Self-Control: Keeping Control of Your Actions Students will learn how to identify their triggers, and de-escalation techniques to avoid losing control.
			What is Self-Control? Students will learn the reasons why we lose control, and how to regain composure in trigger situations.
			Self-Control: The Consequences of Losing Control Students will investigate how to accept responsibility, recover, and reflect on their behavior after losing control.
DC	Discriminatory Comments/Actions	Racist Slurs and Derogatory Language Students will reflect on the power of racist or derogatory language that is used against African Americans, women, and the LGBT community. CONTENT ADVISORY - racists slurs and derogatory language is used without substitution; challenging and emotionally provocative material.	What is Respect? Students will learn the importance of giving and receiving respect in and out of the school setting.
		Creating a Community of Respect	The Consequences of Disrespect

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		Students will learn how to create a community of individuals linked by caring about one another.	Students will learn the consequences of being disrespectful in and out of the classroom.
Z1	Inciting a Disturbance	Disruption: Identifying & Defining Disruptions Students will identify disruptive behaviors and recognize how to check themselves for disruptive behavior.	Consequences of Disruptions Students will learn that disrupting class or school can have serious consequences and that they are responsible for remembering and obeying school rules.
		Disruption: Preventing Disruptive Behavior Students will learn how following school rules and respecting others can help prevent disruptions.	
ZC	Prohibited/Distracting Items – Possession/Use	Consequences of Disruptions Students will learn that disrupting class or school can have serious consequences and that they are responsible for remembering and obeying school rules.	
ZJ	Distribution/Sale of Unauthorized Materials (non-criminal)	Consequences of Disruptions Students will learn that disrupting class or school can have serious consequences and that they are responsible for remembering and obeying school rules.	
G1	Gang Activity	What is Respect? Students will learn the importance of giving and receiving respect in and out of the school setting.	Creating a Community of Respect Students will learn how to create a community of individuals linked by caring about one another.
XA	Disruption on Campus – Minor	Disruption: Identifying & Defining Disruptions Students will identify disruptive behaviors and recognize how to check themselves for disruptive behavior.	Disruption: Preventing Disruptive Behavior Students will learn how following school rules and respecting others can help prevent disruptions.
		Consequences of Disruptions Students will learn that disrupting class or school can have serious consequences and that they are responsible for remembering and obeying school rules.	What is Respect? Students will learn the importance of giving and receiving respect in and out of the school setting.
			Self-Control: The Consequences of Losing Control Students will investigate how to accept responsibility, recover, and reflect on their behavior after losing control.
			Self-Control: Keeping Control of Your Actions

Type of Incident		Initial Lesson(s)	Subsequent Lesson(s)
D0	Disruption on Campus – Major		Students will learn how to identify their triggers, and de-escalation techniques to avoid losing control.
			What is Self-Control? Students will learn the reasons why we lose control, and how to regain composure in trigger situations.
		Disruption: Identifying & Defining Disruptions Students will identify disruptive behaviors and recognize how to check themselves for disruptive behavior.	Disruption: Preventing Disruptive Behavior Students will learn how following school rules and respecting others can help prevent disruptions.
			What is Respect? Students will learn the importance of giving and receiving respect in and out of the school setting.
		Consequences of Disruptions Students will learn that disrupting class or school can have serious consequences and that they are responsible for remembering and obeying school rules.	Self-Control: The Consequences of Losing Control Students will investigate how to accept responsibility, recover, and reflect on their behavior after losing control.
			Self-Control: Keeping Control of Your Actions Students will learn how to identify their triggers, and de-escalation techniques to avoid losing control.
			What is Self-Control? Students will learn the reasons why we lose control, and how to regain composure in trigger situations.
Substance Abuse/Drug Incidents			
TU	Tobacco – Use/Possession/Sale/Transmittal of tobacco and/or tobacco related products	It Could Happen to You (Tobacco) Students will identify the dangers of tobacco use including cigarettes, e-cigarettes, and smokeless tobacco products and the potential health problems associated with each. Students will identify sources of support they can access to stop smoking.	
EC	Tobacco – Use/Possession/Sale/Transmittal of Nicotine, Vapor Devices and/or Components of E-Cigarettes, Vapor Devices, or Similar	Vaping: Is it Safe? Students will learn the differences between vaping and smoking and identify the myths behind its perceived safety.	Vaping: Do you know what you're doing to yourself? Students will learn that vaping has the potential to cause serious harm and addiction.
A1	Alcohol – Use/Possession	Teen Alcoholism: What You Need to Know Students will learn about the dangers of teen alcoholism, and the long-term effects on their health and social life as a result.	Driving While Intoxicated Students will learn about the statistics regarding underage drinking and driving and the effects that DWI accidents have on all participants.

Type of Incident		Initial Lesson(s)	Subsequent Lesson(s)
D5	Drug – Use/Possession of Leaf Marijuana	Up in Smoke: Teen Addiction to Marijuana Students will be able to differentiate fact from common myths about marijuana addiction.	
AA	Alcohol – Being Under the Influence	Teen Alcoholism: What You Need to Know Students will learn about the dangers of teen alcoholism, and the long-term effects on their health and social life as a result.	Crimes While Under the Influence Students will analyze a real-life situation and identify the crimes committed while under the influence.
			Driving While Intoxicated Students will learn about the statistics regarding underage drinking and driving and the effects that DWI accidents have on all participants.
DA	Drug – Being Under the Influence of Leaf Marijuana and/or Other Mood-Altering Substances	Up in Smoke: Teen Addiction to Marijuana Students will be able to differentiate fact from common myths about marijuana addiction.	
A3	Alcohol – Sale/Attempted Sale/Transmittal	Teen Alcoholism: What You Need to Know Students will learn about the dangers of teen alcoholism, and the long-term effects on their health and social life as a result.	Crimes While Under the Influence Students will analyze a real-life situation and identify the crimes committed while under the influence.
			Driving While Intoxicated Students will learn about the statistics regarding underage drinking and driving and the effects that DWI accidents have on all participants.
DS	Drug – Possession with Intent to Sell, Sale, Attempted Sale, and/or Transmittal of Leaf Marijuana (less than 20g)	Up in Smoke: Teen Addiction to Marijuana Students will be able to differentiate fact from common myths about marijuana addiction.	
DP	Drug Paraphernalia – Use/Possession/Sale/Transmittal	Vaping: Is it Safe? Students will learn the differences between vaping and smoking and identify the myths behind its perceived safety.	Vaping: Do you know what you're doing to yourself? Students will learn that vaping has the potential to cause serious harm and addiction.
Acts Against Persons			
MP	Mistreatment of Peers	Creating a Community of Respect Students will learn how to create a community of individuals linked by caring about one another.	What is Respect? Students will learn the importance of giving and receiving respect in and out of the school setting.
			Self-Control: The Consequences of Losing Control Students will investigate how to accept responsibility, recover, and reflect on their behavior after losing control.

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ZA	Bullying	The Consequences of Disrespect Students will learn the consequences of being disrespectful in and out of the classroom.	Self-Control: Keeping Control of Your Actions Students will learn how to identify their triggers, and de-escalation techniques to avoid losing control.
			What is Self-Control? Students will learn the reasons why we lose control, and how to regain composure in trigger situations.
		Harassment: Identifying and Defining Harassment and Bullying Students will learn the definitions of bullying and harassment, how to identify the behaviors of bullies and what they can do to help someone who is a victim of bullying and harassment.	Preventing Harassment Students will Identify ways to prevent bullying and promote acceptance.
			Cyberbullying in High School Students will understand that cyberbullying is an aggressive act with the potential to cause significant harm to the person being bullied. They will understand different forms of cyberbullying (including that which can happen in online classes) and the negative impact of each.
		The Consequences of Bullying and Harassment Students will understand the consequences of bullying and harassment.	Keeping Your Cool: Controlling Your Anger & Resolving Conflicts Students will identify different ways to de-escalate their emotions and resolve conflicts peacefully.
			Learning the Consequences of Aggression Students will identify the consequences of aggressive behaviors in the school setting, with the law, and in the social circle. CONTENT ADVISORY - Be advised that some of the video content in this lesson contains extreme behaviors and explicit language.
			Creating a Community of Respect Students will learn how to create a community of individuals linked by caring about one another.
			Digital Responsibility in High School Students will learn the difference between engaging in a formal and informal online setting, the dos and don'ts of online learning, how to respond and report cyberbullying, and the consequences of behaving poorly while they are online.
			What is Respect? Students will learn the importance of giving and receiving respect in and out of the school setting.
			The Consequences of Disrespect Students will learn the consequences of being disrespectful in and out of the classroom.

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HA	Harassment	Harassment: Identifying and Defining Harassment and Bullying Students will learn the definitions of bullying and harassment, how to identify the behaviors of bullies and what they can do to help someone who is a victim of bullying and harassment.	Preventing Harassment Students will Identify ways to prevent bullying and promote acceptance.
			Cyberbullying in High School Students will understand that cyberbullying is an aggressive act with the potential to cause significant harm to the person being bullied. They will understand different forms of cyberbullying (including that which can happen in online classes) and the negative impact of each.
			Keeping Your Cool: Controlling Your Anger & Resolving Conflicts Students will identify different ways to de-escalate their emotions and resolve conflicts peacefully.
			Learning the Consequences of Aggression Students will identify the consequences of aggressive behaviors in the school setting, with the law, and in the social circle. CONTENT ADVISORY - Be advised that some of the video content in this lesson contains extreme behaviors and explicit language.
			Creating a Community of Respect Students will learn how to create a community of individuals linked by caring about one another.
		The Consequences of Bullying and Harassment Students will understand the consequences of bullying and harassment.	What is Respect? Students will learn the importance of giving and receiving respect in and out of the school setting.
The Consequences of Disrespect Students will learn the consequences of being disrespectful in and out of the classroom.			
F1	Fighting –Major Mutual Combat* See above	Keeping Your Cool: Controlling Your Anger & Resolving Conflicts Students will identify different ways to de-escalate their emotions and resolve conflicts peacefully.	Self-Control: Keeping Control of Your Actions Students will learn how to identify their triggers, and de-escalation techniques to avoid losing control.
		Learning the Consequences of Aggression Students will identify the consequences of aggressive behaviors in the school setting, with the law, and in the social circle. CONTENT ADVISORY - Be advised that some of the video content in this lesson contains extreme	What is Self-Control? Students will learn the reasons why we lose control, and how to regain composure in trigger situations.
			Self-Control: The Consequences of Losing Control Students will investigate how to accept responsibility, recover, and reflect on their behavior after losing control.

Type of Incident		Initial Lesson(s)	Subsequent Lesson(s)
		behaviors and explicit language.	
F2	Fighting – Medium* See above	Keeping Your Cool: Controlling Your Anger & Resolving Conflicts Students will identify different ways to de-escalate their emotions and resolve conflicts peacefully.	Self-Control: Keeping Control of Your Actions Students will learn how to identify their triggers, and de-escalation techniques to avoid losing control.
		Learning the Consequences of Aggression Students will identify the consequences of aggressive behaviors in the school setting, with the law, and in the social circle. CONTENT ADVISORY - Be advised that some of the video content in this lesson contains extreme behaviors and explicit language.	What is Self-Control? Students will learn the reasons why we lose control, and how to regain composure in trigger situations.
			Self-Control: The Consequences of Losing Control Students will investigate how to accept responsibility, recover, and reflect on their behavior after losing control.
ZI	Fighting – Minor Altercation/Confrontation* See above	Keeping Your Cool: Controlling Your Anger & Resolving Conflicts Students will identify different ways to de-escalate their emotions and resolve conflicts peacefully.	Self-Control: Keeping Control of Your Actions Students will learn how to identify their triggers, and de-escalation techniques to avoid losing control.
		Learning the Consequences of Aggression Students will identify the consequences of aggressive behaviors in the school setting, with the law, and in the social circle. CONTENT ADVISORY - Be advised that some of the video content in this lesson contains extreme behaviors and explicit language.	What is Self-Control? Students will learn the reasons why we lose control, and how to regain composure in trigger situations.
			Self-Control: The Consequences of Losing Control Students will investigate how to accept responsibility, recover, and reflect on their behavior after losing control.
ZT	Hazing (Grades 6-12)	Creating a Community of Respect Students will learn how to create a community of individuals linked by caring about one another.	What is Respect? Students will learn the importance of giving and receiving respect in and out of the school setting.
			Self-Control: Keeping Control of Your Actions Students will learn how to identify their triggers, and de-escalation techniques to avoid losing control.
			What is Self-Control? Students will learn the reasons why we lose control, and how to regain composure in trigger situations.
			Self-Control: The Consequences of Losing Control Students will investigate how to accept responsibility, recover, and reflect on their behavior after losing control.
56	Sexual Misconduct &/or Indecent Exposure (Sexual Offense)**	Consequences of Sexual Behaviors at School Students will understand the implications of	What is Respect? Students will learn the importance of giving and receiving respect in and out of the school setting.

Type of Incident		Initial Lesson(s)	Subsequent Lesson(s)
		engaging in sexual behaviors at school including its impact on them personally, their partner, other people at school. Short- and long-term consequences are discussed. CONTENT ADVISORY: Given the nature of this topic, it is highly recommended that students either complete this lesson with an adult or engage in a follow-up discussion with an adult as soon as possible after completing the lesson.	
HT	Inappropriate Touching/Language/Gestures	What is Respect? Students will learn the importance of giving and receiving respect in and out of the school setting.	Creating a Community of Respect Students will learn how to create a community of individuals linked by caring about one another.
		The Consequences of Disrespect Students will learn the consequences of being disrespectful in and out of the classroom.	
50	Sexual Harassment	Harassment: Identifying and Defining Harassment and Bullying Students will learn the definitions of bullying and harassment, how to identify the behaviors of bullies and what they can do to help someone who is a victim of bullying and harassment.	Preventing Harassment Students will Identify ways to prevent bullying and promote acceptance.
			Creating a Community of Respect Students will learn how to create a community of individuals linked by caring about one another.
ZN	Threat/Intimidation (Low level, non-criminal)	Keeping Your Cool: Controlling Your Anger & Resolving Conflicts Students will identify different ways to de-escalate their emotions and resolve conflicts peacefully.	Cyberbullying in High School Students will understand that cyberbullying is an aggressive act with the potential to cause significant harm to the person being bullied. They will understand different forms of cyberbullying (including that which can happen in online classes) and the negative impact of each.
		What is Self-Control? Students will learn the reasons why we lose control, and how to regain composure in trigger situations.	
		Self-Control: Keeping Control of Your Actions Students will learn how to identify their	What is Respect? Students will learn the importance of giving and receiving respect in and out of the school setting.

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		triggers, and de-escalation techniques to avoid losing control.	
		Self-Control: The Consequences of Losing Control Students will investigate how to accept responsibility, recover, and reflect on their behavior after losing control.	
ST	Technology – Illegal Use (Computers or Networks)	Navigating the World of Digital Citizenship Students will learn the proper etiquette of the digital world, how to use the tools, and how to avoid abuse from others.	Digital Responsibility in High School Students will learn the difference between engaging in a formal and informal online setting, the dos and don'ts of online learning, how to respond and report cyberbullying, and the consequences of behaving poorly while they are online.
36	Burglary – Unlawful Breaking/Entering into a School Facility or Property	The Consequences of Stealing Students will learn about the consequences of stealing in the penal code, the school community, and their personal social lives.	
TT	Threat/Intimidation with Transient	Keeping Your Cool: Controlling Your Anger & Resolving Conflicts Students will identify different ways to de-escalate their emotions and resolve conflicts peacefully.	Learning the Consequences of Aggression Students will identify the consequences of aggressive behaviors in the school setting, with the law, and in the social circle. CONTENT ADVISORY - Be advised that some of the video content in this lesson contains extreme behaviors and explicit language.
		What is Self-Control? Students will learn the reasons why we lose control, and how to regain composure in trigger situations.	
		Self-Control: Keeping Control of Your Actions Students will learn how to identify their triggers, and de-escalation techniques to avoid losing control.	What is Respect? Students will learn the importance of giving and receiving respect in and out of the school setting.
		Self-Control: The Consequences of Losing Control Students will investigate how to accept responsibility, recover, and reflect on their behavior after losing control.	Cyberbullying in High School Students will understand that cyberbullying is an aggressive act with the potential to cause significant harm to the target. They will understand different forms of cyberbullying (including that which can happen in online classes) and the negative impact of each.
TW	Threat/Intimidation with Serious Substantive	Keeping Your Cool: Controlling Your Anger & Resolving Conflicts Students will identify different ways to de-escalate their emotions and resolve conflicts peacefully.	Learning the Consequences of Aggression Students will identify the consequences of aggressive behaviors in the school setting, with the law, and in the social circle. CONTENT ADVISORY - Be advised that some of the video content in this

Type of Incident		Initial Lesson(s)	Subsequent Lesson(s)
		What is Self-Control? Students will learn the reasons why we lose control, and how to regain composure in trigger situations.	lesson contains extreme behaviors and explicit language.
		Self-Control: Keeping Control of Your Actions Students will learn how to identify their triggers, and de-escalation techniques to avoid losing control.	What is Respect? Students will learn the importance of giving and receiving respect in and out of the school setting.
		Self-Control: The Consequences of Losing Control Students will investigate how to accept responsibility, recover, and reflect on their behavior after losing control.	Cyberbullying in High School Students will understand that cyberbullying is an aggressive act with the potential to cause significant harm to the person being bullied. They will understand different forms of cyberbullying (including that which can happen in online classes) and the negative impact of each.
TV	Threat/Intimidation with Very Serious Substantive	Keeping Your Cool: Controlling Your Anger & Resolving Conflicts Students will identify different ways to de-escalate their emotions and resolve conflicts peacefully.	Learning the Consequences of Aggression Students will identify the consequences of aggressive behaviors in the school setting, with the law, and in the social circle. CONTENT ADVISORY - Be advised that some of the video content in this lesson contains extreme behaviors and explicit language.
		What is Self-Control? Students will learn the reasons why we lose control, and how to regain composure in trigger situations.	
		Self-Control: Keeping Control of Your Actions Students will learn how to identify their triggers, and de-escalation techniques to avoid losing control.	What is Respect? Students will learn the importance of giving and receiving respect in and out of the school setting.
		Self-Control: The Consequences of Losing Control Students will investigate how to accept responsibility, recover, and reflect on their behavior after losing control.	Cyberbullying in High School Students will understand that cyberbullying is an aggressive act with the potential to cause significant harm to the person being bullied. They will understand different forms of cyberbullying (including that which can happen in online classes) and the negative impact of each.
S2	Sexual Assault	What is Respect? Students will learn the importance of giving and receiving respect in and out of the school setting.	Self-Control: Keeping Control of Your Actions Students will learn how to identify their triggers, and de-escalation techniques to avoid losing control.
		Self-Control: The Consequences of	What is Self-Control?

Type of Incident		Initial Lesson(s)	Subsequent Lesson(s)
		Losing Control Students will investigate how to accept responsibility, recover, and reflect on their behavior after losing control.	Students will learn the reasons why we lose control, and how to regain composure in trigger situations. Creating a Community of Respect Students will learn how to create a community of individuals linked by caring about one another.
21	Battery – Low Level	Learning the Consequences of Aggression Students will identify the consequences of aggressive behaviors in the school setting, with the law, and in the social circle. CONTENT ADVISORY - Be advised that some of the video content in this lesson contains extreme behaviors and explicit language.	Self-Control: The Consequences of Losing Control Students will investigate how to accept responsibility, recover, and reflect on their behavior after losing control.
		Keeping Your Cool: Controlling Your Anger & Resolving Conflicts Students will identify different ways to de-escalate their emotions and resolve conflicts peacefully.	Self-Control: Keeping Control of Your Actions Students will learn how to identify their triggers, and de-escalation techniques to avoid losing control. What is Self-Control? Students will learn the reasons why we lose control, and how to regain composure in trigger situations.
PA	Physical Attack (Battery)	Learning the Consequences of Aggression Students will identify the consequences of aggressive behaviors in the school setting, with the law, and in the social circle. CONTENT ADVISORY - Be advised that some of the video content in this lesson contains extreme behaviors and explicit language.	Self-Control: The Consequences of Losing Control Students will investigate how to accept responsibility, recover, and reflect on their behavior after losing control.
		Keeping Your Cool: Controlling Your Anger & Resolving Conflicts Students will identify different ways to de-escalate their emotions and resolve conflicts peacefully.	Self-Control: Keeping Control of Your Actions Students will learn how to identify their triggers, and de-escalation techniques to avoid losing control. What is Self-Control? Students will learn the reasons why we lose control, and how to regain composure in trigger situations.

Type of Incident		Initial Lesson(s)	Subsequent Lesson(s)
23	Aggravated Battery	Learning the Consequences of Aggression Students will identify the consequences of aggressive behaviors in the school setting, with the law, and in the social circle. CONTENT ADVISORY - Be advised that some of the video content in this lesson contains extreme behaviors and explicit language.	Self-Control: The Consequences of Losing Control Students will investigate how to accept responsibility, recover, and reflect on their behavior after losing control.
			Self-Control: Keeping Control of Your Actions Students will learn how to identify their triggers, and de-escalation techniques to avoid losing control.
		Keeping Your Cool: Controlling Your Anger & Resolving Conflicts Students will identify different ways to de-escalate their emotions and resolve conflicts peacefully.	What is Self-Control? Students will learn the reasons why we lose control, and how to regain composure in trigger situations.
Property Incidents			
T5	Larceny/Theft – Petty<\$750	Preventing Theft in the School Community Students will learn what it takes to stand up to theft in the school community.	
T6	Larceny/Theft – Grand ≥ \$750	What is Theft? Students will understand the implications of theft in school and in the community.	
V4	Vandalism/Damage to Property < \$1000	Self-Control: The Consequences of Losing Control Students will investigate how to accept responsibility, recover, and reflect on their behavior after losing control.	Self-Control: Keeping Control of Your Actions Students will learn how to identify their triggers, and de-escalation techniques to avoid losing control.
			What is Self-Control? Students will learn the reasons why we lose control, and how to regain composure in trigger situations.
V5	Vandalism/Damage to Property ≥ \$1000	Self-Control: The Consequences of Losing Control Students will investigate how to accept responsibility, recover, and reflect on their behavior after losing control.	Self-Control: Keeping Control of Your Actions Students will learn how to identify their triggers, and de-escalation techniques to avoid losing control.
			What is Self-Control? Students will learn the reasons why we lose control, and how to regain composure in trigger situations.
Z3	Technology – Inappropriate Use (Computers or Networks)	Navigating the World of Digital Citizenship Students will learn the proper etiquette of the digital world, how to use the tools, and how to	The Media Multitasking Myth: How Digital Distractions Destroy Our Ability to Get Things Done Students will understand how productivity is impacted by

Type of Incident		Initial Lesson(s)	Subsequent Lesson(s)
		avoid abuse from others.	multitasking. Students will learn about the benefits of active learning. Students will learn about digital distractions. Students will learn to recognize potential classroom distractions. Students will learn to manage their classroom / learning distractions.
		Unsafe Behaviors in the Digital Community Students will learn key elements of digital citizenship, including how to stay safe online and communicate in respectful and responsible ways.	Digital Responsibility in High School Students will learn the difference between engaging in a formal and informal online setting, the dos and don'ts of online learning, how to respond and report cyberbullying, and the consequences of behaving poorly while they are online.
Other Criminal Incidents			
OS	(Other Major) - Other Serious Incident/Delinquent Act	The Consequences of Stealing Students will learn about the consequences of stealing in the penal code, the school community, and their personal social lives.	
WA	Weapons – Class A (Possessing/Displaying/Using/Selling/Transmitting)	What is Self-Control? Students will learn the reasons why we lose control, and how to regain composure in trigger situations.	Self-Control: Keeping Control of Your Actions Students will learn how to identify their triggers, and de-escalation techniques to avoid losing control.
WB	Weapons – Class B (Possessing/Displaying/Using/Selling/Transmitting)	What is Self-Control? Students will learn the reasons why we lose control, and how to regain composure in trigger situations.	Self-Control: Keeping Control of Your Actions Students will learn how to identify their triggers, and de-escalation techniques to avoid losing control.
S1	Sexual Battery/Rape (Actual or Attempted)	What is Self-Control? Students will learn the reasons why we lose control, and how to regain composure in trigger situations.	Self-Control: Keeping Control of Your Actions Students will learn how to identify their triggers, and de-escalation techniques to avoid losing control.
			Self-Control: The Consequences of Losing Control Students will investigate how to accept responsibility, recover, and reflect on their behavior after losing control.
K1	Kidnapping or Abduction/False Imprisonment	What is Self-Control? Students will learn the reasons why we lose control, and how to regain composure in trigger situations.	Self-Control: Keeping Control of Your Actions Students will learn how to identify their triggers, and de-escalation techniques to avoid losing control.

Type of Incident		Initial Lesson(s)	Subsequent Lesson(s)
			Self-Control: The Consequences of Losing Control Students will investigate how to accept responsibility, recover, and reflect on their behavior after losing control.
42	Homicide	Self-Control: Keeping Control of Your Actions Students will learn how to identify their triggers, and de-escalation techniques to avoid losing control.	Self-Control: Keeping Control of Your Actions Students will learn how to identify their triggers, and de-escalation techniques to avoid losing control. Self-Control: The Consequences of Losing Control Students will investigate how to accept responsibility, recover, and reflect on their behavior after losing control.
SE	Extortion	Self-Control: The Consequences of Losing Control Students will investigate how to accept responsibility, recover, and reflect on their behavior after losing control.	
B3	Threat Kill/Mass Shooting	What is Self-Control? Students will learn the reasons why we lose control, and how to regain composure in trigger situations.	Self-Control: Keeping Control of Your Actions Students will learn how to identify their triggers, and de-escalation techniques to avoid losing control. Self-Control: The Consequences of Losing Control Students will investigate how to accept responsibility, recover, and reflect on their behavior after losing control.
B4	False Report/Hoax	What is Self-Control? Students will learn the reasons why we lose control, and how to regain composure in trigger situations.	Self-Control: Keeping Control of Your Actions Students will learn how to identify their triggers, and de-escalation techniques to avoid losing control. Self-Control: The Consequences of Losing Control Students will investigate how to accept responsibility, recover, and reflect on their behavior after losing control.
Bus Behavior Incidents			
Z7	Level One Violation: Eating/Drinking on bus. Failure to sit as assigned by bus driver	Busted on the Bus: What Happens When You Choose to Break Bus Rules. Students will learn how different behaviors on a bus can impact the safety and the environment of the school bus. Students will learn how distractions can impact ANY driver. CONTENT ADVISORY - Be advised that some of the video content in this lesson contains extreme behaviors and explicit language.	

Type of Incident		Initial Lesson(s)	Subsequent Lesson(s)
Z8	Level Two Violation: Disrupting, distracting, disobeying the bus operator. Failure to utilize required safety equipment on the bus. Getting out of seat while bus is in motion. Loud talking, inappropriate remarks or spitting out of bus window at students, pedestrians, motorists	Busted on the Bus: What Happens When You Choose to Break Bus Rules. Students will learn how different behaviors on a bus can impact the safety and the environment of the school bus. Students will learn how distractions can impact ANY driver. CONTENT ADVISORY - Be advised that some of the video content in this lesson contains extreme behaviors and explicit language.	
Z9	Level Three Violation: Placing head, arms and legs outside of window. Opening the emergency door while the bus is in motion. Opening or exiting emergency door when the bus is stopped unless directed by the bus operator. Threats against the bus operator, attendant or passengers on the bus. Profanity directed at the bus operator or bus attendant. Fighting or smoking on the bus. Throwing objects out of the bus window or at the bus. Vandalism of seats or other bus equipment. Boarding or attempting to board (also attempting to leave) a bus other than the student's assigned route or stop	Busted on the Bus: What Happens When You Choose to Break Bus Rules. Students will learn how different behaviors on a bus can impact the safety and the environment of the school bus. Students will learn how distractions can impact ANY driver. CONTENT ADVISORY - Be advised that some of the video content in this lesson contains extreme behaviors and explicit language.	